

Curriculum Overview for Years 1 & 2 – Cycle Year B: 2017-18



English		Mathematics	Science
<ul style="list-style-type: none"> Develop spoken language including: <ul style="list-style-type: none"> asking and answering relevant questions building vocabulary role-play, performance and discussions Develop reading through: <ul style="list-style-type: none"> improving phoneme-grapheme correspondence and developing confidence when blending reading common words which are not phonically regular enjoying a broad range of texts, including learning poems by heart improving comprehension of a broad range of texts including making inference Develop writing through: <ul style="list-style-type: none"> writing sentences and longer texts for different purposes with correct grammar and punctuation, inc. the possessive apostrophe sequencing ideas and planning to form short narratives forming all letters correctly, beginning to join letters where relevant spelling a wide range of words including those with common suffixes and prefixes and distinguishing homophones 		<ul style="list-style-type: none"> Develop understanding of numbers and the number system by counting in steps of different sizes, both forwards and backwards; reading and writing numbers to 100 Solve problems involving addition and subtraction up to around 100 Learn number bonds to within 20 Solve simple one step problems involving practical multiplication and division Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables Recognise simple unit fractions as proportions of an object, shape or quantity; identify $\frac{2}{4}$ and $\frac{3}{4}$ Measure length, mass, temperature, capacity and volume and make appropriate comparisons Tell the time to five-minute intervals; sequence the days and months Solve problems involving money and giving change Recognise the values of different notes and coins Recognise and describe the properties of common two- and three-dimensional shapes including reflective symmetry Use language of direction, position and movement Interpret and construct simple tables, tally charts, block diagrams and pictograms 	<p>Throughout the year, children will be taught to develop their scientific enquiry skills through the contexts below.</p> <p>Contexts for Learning</p> <ul style="list-style-type: none"> Animals, including Humans <ul style="list-style-type: none"> identify and name common animals (vertebrates) and compare their structure identify, name draw and label the basic parts of the human body explore and compare things which are alive, dead and never alive Everyday Materials <ul style="list-style-type: none"> identify everyday materials and describe their simple properties compare and group everyday materials identify and compare the use of different materials for particular uses Plants <ul style="list-style-type: none"> identify and name common wild and garden plants identify the basic structure of common flowering plants Habitats <ul style="list-style-type: none"> identify plants and animals in their habitats and explain how they are suited to them
PE	RE	PSHCE	French
<ul style="list-style-type: none"> Gymnastics: Rock & Roll / Ball, Tall and Wall Team games and sports: Striking Games Fundamentals Dance: "Weather" & "Magical Friendships" Athletics/Swimming and water safety 	<ul style="list-style-type: none"> Harvest and Thanksgiving Why is Christmas important to Christians? Who was Jesus? Leader or teacher? Why is Easter important to Christians? How does the Khalsa influence the lives of Sikh families? What is Christian worship? 	<ul style="list-style-type: none"> Rights, Rules and Responsibilities Anti-Bullying Managing Change Healthy Lifestyles Financial Capability Managing Risks & Safety Contexts 	<ul style="list-style-type: none"> Songs and rhymes in French Saying "hello" Talking about myself Learning words for the world about me

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Cornerstones Cross-Curricular Projects						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ILP	Muck, Mess and Mixtures	Bright Lights, Big City	Bounce	Dinosaur Planet	Land Ahoy	Towers, Tunnels and Turrets
Subject focus	Art & Design	Geography	PE	History	Geography	D&T
Memorable experience	Messy mixtures day	Afternoon tea with the Queen	Visit a soft play area / session with a local sports team	Visit a natural history museum/ dinosaur hunt	Visit a marina/boat yard/ RNLI station/ boating lake	Visit a local castle
Innovate challenge	Messy art exhibition	Marley the meerkat's trip to London	Organise a sports day for grown ups	Dinosaur museum	Find pirate treasure	Make a fortress for the Three Little Pigs
Art & Design	Printing; Food landscapes; Mixed media pictures and collages; Colour mixing;		Sculpture	Large and small-scale modelling	Observational drawing; Printing	Create castles using drawing software
Computing	Stop motion animation; Digital photography and presentations	Algorithms; Logical reasoning; Creating and debugging programs; Communication; safety;	Digital photography	Programming a floor robot; Stop-frame animation	Programming; Using presentation software	Making models of towers, bridges and tunnels
D&T	Food tasting; Origins of food; Healthy meals; Following recipes; Designing a kitchen	Exploring mechanisms; Constructing moving models; Understanding where food comes from;	Materials and mechanisms	Designing and making	Mechanisms; Structures	Amazing structures around the world; Towers and bridges in the local area
Geography		Countries and capital cities of the UK (London focus); Geographical similarities and differences		Locating continents and oceans	Using and making maps; Location knowledge; Using and giving directions	Castles and castle life; Significant individuals - Isambard Kingdom Brunel
History		The Great Fire of London	Significant individuals - Sporting heroes	Events beyond living memory; Significant individuals - Mary Anning	Significant historical people - Captain James Cook, Grace Darling;	
Music		Traditional songs and nursery rhymes	Chants and rhymes	Percussion	Sea shanties	

This is a summary of the work completed in Years 1 & 2; further detail can be found in the relevant sections of the [National Curriculum in England](#).