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**Class 4 2021 – 2022 curriculum content on a page**

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| **Autumn 2021** | **Spring 2022** | **Summer 2022** |
|  Reading |   |   |
|  Writing |   |   |
| Maths  |   |   |
| CUSP Art and Design Drawing and painting  Printmaking  |  Textiles and collage 3D   |  NEW module School study or revisit previous module and sophisticate / elaborate  |
| Computing  Scratch Online safety Y5  |  Online Safety Filmmaking  |  3D Modelling Sketch Up Make Controlling device - Flowol  |
| Design and Technology  Funky Furnishings  | Building Bridges  |  Burgers  |
| CUSP Geography Latitude and Longitude World countries – biomes and environmental regions  |  4 and 6 figure grid references  |  Revisit world countries – biomes and environmental regions NEW OS maps and fieldwork  |
| CUSP History Ancient Greeks  |  The Struggle or the Kingdom of England – focus on Anglo Saxons Comparison study – Maya and Anglo-Saxons.  |  Comparison study – Maya and Anglo-Saxons.  |
| Music Livin’ on a Prayer (Charanga) Christmas songs and music  | Music Classroom Jazz1 Make You Feel My Love  | Music The Fresh Prince of Be Air Dancing in the Street |
| MfL Spanish | MfLSpanish | MfL  Spanish |
| PE Football Rugby Dance – On the Beach Gymnastics – Group Work  | PE Netball Quicksticks hockey Cricket Outdoor Adventurous Activities  | PE Tennis Athletics Swimming   |
| PSHE Beginning and Belonging Family and Friends Anti-Bullying  | PSHE Diversity and Communities Sex and Relationship Education Drug Education  | PSHE Personal Safety Managing Change   |
|  RE Buddhism  |  What is it like to be a Christian in the Diocese of Vellore? Is the Bible like a handbook?  |  Hinduism - stories, Gods and Goddesses What can we learn from stories shared by Christians, Jews and Muslims?  |
| CUSP Science Properties and changes of materials Animals, including humans  |  Earth in space Forces   |  Living things and their habitats Forces continued  |