



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <ul style="list-style-type: none"> Whole school staff swimming training impacted on quality of provision for swimming across all classes All Year 4 children were able to access the Sport Partnership's Mini Olympics Children in Year 2, 3, 4, 5 and 6 accessed inter-school competitions and events Children in the school's Tag Rugby and Football teams benefited from local tournaments These teams and other interested children received specialist coaching funded by the Sport Premium All staff developed PE teaching skills through 1-1 support of a specialist PE teacher | <ul style="list-style-type: none"> Continue to improve physical activity and engagement at playtimes as some children do not engage with highly active play Continue to improve the quality of PE teaching in a broader range of areas Improving the performance of school teams in order to motivate others to take part Develop the range of sports undertaken competitively beyond football, rugby and netball |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 84% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 84% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | N/A |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| | | | | | |
|--|---|---|--|--|---------------------------------|
| Academic Year: 2018/19 | | Total fund allocated: £16,830 (estimated) | | Date Updated: 28 September 2018 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 28% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <ul style="list-style-type: none">Increasing the amount of physical activity at break and lunchtime – supporting more children to reach the recommended 30 minutes daily | <ul style="list-style-type: none">Provide equipment to support more physical play at break and lunchtimesProvide training for Play Leaders in school to increase the amount of physical activityProvide team building activities to improve the way in which children play together | <div>£1,000</div> <div>£150</div> <div>£240</div> | <ul style="list-style-type: none">Equipment pack bought and supplemented from other suppliersPlay leader training completedTeam building activities completed <p>Children are very active at playtime and a lot of Key Stage 1 children enjoy playleaders.</p> | <ul style="list-style-type: none">Equipment needs regular topping up.Play leaders need regular retraining | |
| <ul style="list-style-type: none">Improve the emotional wellbeing of pupils so that they are more ready to take part in physical activity | <ul style="list-style-type: none">Provide 1-1 therapy for specific pupils who are unable to access education and sport due to poor mental health | £3,240 | <ul style="list-style-type: none">SDQs show improvements in mental health for all pupils involved. They are more engaged in school and therefore have a better mindset towards sport. | <ul style="list-style-type: none">Continue this provision | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|---------------------------|--|---|
| | | | | 5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Ensure the PE curriculum covers a broad range of sports across all year groups so that children experience more sports than currently | <ul style="list-style-type: none"> Redesign of curriculum plan and additional units planned by Primary PE Specialist Provide balanceability to Year R/1 pupils during the school year | <p>£600</p> <p>£250</p> | <ul style="list-style-type: none"> New curriculum plan in place supported by new units of work Now a good range of sports over KS1 and 2 Balanceability completed All children completed course successfully | <ul style="list-style-type: none"> Repeat balanceability for new pupils Keep curriculum under review |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 14% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Increase the number of children taking part in competitive sporting activities, particularly girls. | <ul style="list-style-type: none"> Use the Sports Partnership programme of competitions opportunities for competitive sport Maintain the school minibus so that more children can get easy access to competitions | <p>£850</p> <p>£1,500</p> | <ul style="list-style-type: none"> Broad range of competitions accessed. Minibus use for all team competitions and year group festivals / tournaments | <ul style="list-style-type: none"> Keep up, and expand, the range of competitions Keep the minibus going! |
| Contingency | | £1,700 | | |