

2017/18 Issue 14

Code Club

A big thank you to James Hobro and Lucy Williamson for running our Code Club over the spring term. Children at Code Club, a nationally organised network of after-school clubs, learn programming through Scratch and Python, and a range of other interesting projects, such as using the BBC

Microbit.

Children have to solve problems, debug code and invent new ideas to code and test. Code Club is taking a break for the Summer Term, but we hope it will be back for the Autumn.









Summer is here!

Thank goodness for a few sustained days of warm weather and no rain! Here are our school expectations for the better weather...

- We will still be outside even if it is wet, so children may still need coats or waterproofs on rainy days!
- You may want to swap wellies for outdoor shoes.
- Please ensure that your child has a water bottle in school, the warmer weather makes it even more important that children can drink throughout the school day.
- Children should have a hat or cap in school. The Butts is quite exposed in sunny weather. We will remind

- younger children to wear them on sunny days.
- Children may keep a **named** bottle of sun-cream in school. So that children don't miss too much break time, it is better if children put on sun-cream before coming to school, but a bottle in school means they can top-up on particularly sunny days. As with hats, we will remind younger children to do this. Children should be able to apply sun-cream themselves, so please train them in this at home. We can help younger children get suncream out of the bottle, but we obviously can't apply it to 30 children: they will need to be able to do this independently.

Long may the good weather last!

Summer Term Priorities

Last term, I shared with you our priorities. Here is how we are getting on:

- Embedding everyone's understanding of our school values. Values Week helped children to better understand our school values. We want these values to underpin everything we do at Fowlmere and so this term we continue with assemblies and Circle Times exploring each value in turn.
- Developing leadership capacity. Staff continue to access leadership training, such as the SENCo Award, and NPQML. This term leaders will share their leadership progress with governors, reporting on their areas of focus.
- Continuing to improve
 behaviour. Last term we
 introduced Circle Times to
 support children's social and
 moral development, and
 introduced Golden Table to
 improve behaviour at lunchtime.
 Both of these strategies are
 starting to have an impact. We
 will work to embed them.
- Develop the outside area for EYFS. Ms Perkins has exciting plans for the outside area for Class 1, has organised quotations and the school has secured external funding to undertake the work. Watch this space...
- Ensure everyone makes good progress, regardless of starting points. Termly testing in reading, GPS and mathematics (Y1-6) and regular assessment (EYFS) means

we have a good picture of the progress of individual children and different groups. Progress of most groups is good, but there are some variations with individual children. Our priority this term is to continue to narrow the gaps between different groups and individuals.

• Continue to develop the quality of teaching. Our teachers and teaching assistants continue to access training opportunities and with all our teaching positions permanently filled we have a broad range of expertise on our staff. As was highlighted in our inspection report, we now need to make best use of sharing this expertise between staff and this will be a focus for the summer.

Parent Questionnaire

Thank you very much for your responses to the parent questionnaire before and during the holidays. Your feedback is really valuable in helping us shape school improvement work over the next year and further into the future.

Once governors have had a chance to review the data fully, we will share the results with you and explain what we plan to focus on next. We will also be able to share with you our final decision on the school day.

In addition, we have carried out questionnaires with pupils and staff to give us a full picture of what everyone thinks of our school.

Reminders

 Swimming Club forms should be returned to the school office by Monday 23rd April.

Best wishes,
Mr Philip Atkin

Headteacher

Dates for Your Diary

Monday 23rd April Class 1 Stay-and-Play Maths Session

Tuesday 24th April KS2 Cross Country (rescheduled)

Tuesday 24th April PTFA Meeting

Wednesday 25th April Swimming Club Training, 6pm

Friday 27th April Swimming Club Training, 9am

Friday 4th May Year 5 Humanities Morning at MVC Friday 4th May

Monday 7th May School Closed – May Day Bank Holiday

Thursday 10th May Class 1 Visit to Linton Zoo

Friday 11th May Class 2 Assembly, 8.50am

Monday 14th May – Year 6 Testing Week
Thursday 17th May

Wednesday 16th May Class 1 New Parents' Meeting, 7pm

Friday 18th May Students from Ecole Victor Hugo visiting

Class 4

Saturday 19th May – PTFA Art Exhibition
Sunday 20th May

Tuesday 22nd May Class & Team Photographs 🕮

Thursday 24th May Sports' Day, 1.15pm

Friday 25th May Class 1 Assembly

Monday 28th May – Half-Term Holiday Friday 1st June

Wednesday 6th June Class 2 Castles Day

Friday 8th June Year 5/6 Kwik Cricket Competition

Tuesday 12th June Year 5 Day at Melbourn Village College

Thursday 14th June Class 1 Visit to Botanic Gardens

Friday 15th June KS2 Concert, 7pm

Thursday 21st June Year 5/6 Tag Rugby Competition

(rescheduled)

Friday 22nd June PTFA School Cinema 🕮

Monday 25th June Year 6 Intake Evening at MVC

Tuesday 26th June Year 6 Induction Day at MVC

Wednesday 4th July Year 6 Induction Day at SVC

Thursday 5th July Year 3/4 Kwik Cricket Competition

Friday 6th July PTFA Summer Disco and Barbecue Friday 6th July PTFA Summer Disco and Barbecue

Monday 16th July Key Stage 2 Production (TBC)

Tuesday 24th July Year 6 Leavers' Assembly