

2019/20 Issue 14

## **Home Learning**

We can see that many of you are really enjoying accessing the eSchools platform and doing some of the learning challenges set out there. I hope that you have had a successful Week Two and you all remain safe and well.

Thank you for responding to my request for contributions. This week we have some photographs from Finlay, Jasmine, Archie (all Class 2), Amélie, Freya (Class 3) and Zac (Class 4).

I can see that baking has been a theme and I love the idea of creating a family tree – thanks Finlay. It's great to see pupils supporting the great work of the NHS at this difficult time.

Oliver (Class 4) has been using Incredibox to mix his own music. You can hear his example here:

https://www.incredibox.com/mix/39e26fc177ae7ebe2a8a-v3.

Everyone can have a go at this: the link is in the online music project.

Don't forget that if you have things you'd like to share, please email me (use the subject 'Newsletter') at head@fowlmere.cambs.sch.uk.

## **Easter**

Under normal circumstances, today would have been the end of term, but school will be open for the next two weeks for key worker families and vulnerable children.

We are trying to give staff a bit of a break over Easter, and so we won't be adding new things to our home Learning. You will still be able to access everything that is there and teachers will continue to monitor messages, so we're hoping that this will keep you going until school officially starts again on 20th April.

## **Internet Safety**

Obviously, we are all putting our trust in the internet at the moment, but with greater use comes greater risk to children – and we know that there are people out there planning to take advantage of the current situation with perhaps more unsupervised access by children.

The Local Authority have put together some useful resources for helping keep your children safe.
There's other useful information in this section too.

https://www.cambslearntogether.co.uk/home-learning/computing

I am working on a full email update at the moment.

Stay safe and well, Mr Philip Atkin **Headteacher** 













