



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|------------------------------------|---|---|---------------------------|
| Purchase play equipment and ensure the children know how to use it | Children at break time and lunch | Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i> | For children to be active and participating in structured physical activity at break and lunch time. | £3000 |
| Provide training for Play Leaders to increase the amount of physical activity | Children chosen to be play leaders | | Activity Rota's will be in place which will engage pupils' interest and motivation for sport throughout the year | |
| Teach children different games to play that involve physical activity | Children at break time and lunch | | Regular use will improve the physical, social, emotional and mental health and wellbeing of our children | |
| Advertise and organise the setting up of 'The Daily Mile' across the school | All staff and children | Key indicator 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i> | Regular use will improve the physical, social, emotional and mental health and wellbeing of our children | £250 |
| Purchase subscription to South Cambs Schools Partnership for sporting events, competitions and in school sporting event days | All children | | More pupils are encouraged to take part in PE and Sport Activities. Pupils will have the opportunity to build relationships with pupils from other schools | £3000 |

| | | | | |
|---|----------------------|--|---|-------|
| Use sports coaches to work alongside teaching staff to upskill | All Teachers | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Staff will have increased confidence in delivering high quality PE | £1000 |
| Run after school sports clubs in conjunction with JS Sports Ltd | Open to all children | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Pupils will have a broadened opportunity to encounter sports outside of the NC | £2000 |
| Transport costs to sporting events throughout the year | All | | | £3000 |
| Catch up swimming lessons for Year 6 | Year 6 | | | £1500 |
| Increase opportunities and participation in competitive sport | | Key Indicator 5: Increased participation in competitive sport. | More opportunities for competition for children through the festivals and house tournaments. Encourage higher standards of achievement. It's only natural to apply more effort when the stakes are higher and less effort when the outcome is of less importance. With greater effort in sport comes greater improvement in a variety of different areas like skills, fitness, teamwork and potentially awards. | £3000 |

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|------------------------|------------------------------|--|--|--|
| e.g. CPD for teachers. | Primary generalist teachers. | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. | £5000 for 5 teachers to undertake CPD. |
|------------------------|------------------------------|--|--|--|

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

| | | |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

| | |
|--|-----------------------------|
| Head Teacher: | <i>(Name)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Name and Job Title)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |