

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Whole school staff swimming training impacted on quality of provision for swimming across all classes All Year 4 children were able to access the Sport Partnership's Mini Olympics Children in the school's Netball, Tag Rugby and Football teams benefited from local tournaments, performing well These teams and other interested children received specialist coaching the Sport Premium Funding All staff developed PE teaching skills though 1-1 support of a specialist PE teacher 	 Improving physical activity and engagement at playtimes as some children do not engage with highly active play Improving the quality of PE teaching, especially for new staff or staff new to year group Improving the performance of school teams in order to motivate others to take part Develop the range of sports undertaken competitively beyond football, rugby and netball

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £11,914 (estin	nated)	Date Updated: 31 October 2017	
Key indicator 1: The engagement of primary school children undertake at	Percentage of total allocation: 12%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Increasing the amount of physical activity at break and lunchtime – supporting more children to reach the recommended 30 minutes daily	 Provide equipment to support more physical play at break and lunchtimes Provide training for Play Leaders in school to increase the amount of physical activity Provide team building activities to improve the way in which children play together 	£15	0	
Key indicator 2: The profile of PE and	Percentage of total allocation: 10%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
 Improve outcomes for school teams and competitions to motive more pupils to engage with high quality sport See also Key Indicators 3, 4 & 5 	Provide high quality after- school coaching to teams and others	£1,20	00	











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of PE teaching in the school so that more children have the opportunity to take part in high quality PE and sport. This is a particular focus for new teachers and teachers new to year group	 Support of Primary PE Specialist weekly working with two classes each half- term to develop teaching practice of staff Whole-School twilight training on issues identified throughout the year 	£5,700 £400		
Key indicator 4: Broader experience of	Percentage of total allocation:			
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the PE curriculum covers a broad range of sports across all year groups so that children experience more sports than currently	 Redesign of curriculum plan and additional units planned by Primary PE Specialist Provide balancability to Year 1/2 pupils during the school year 	£600		
Key indicator 5: Increased participation	n in competitive sport	l		Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children taking part in competitive sporting activities, particularly girls.	 Use the Sports Partnership programme of competitions opportunities for competitive sport Provide team organisers for the school teams to ensure that competitions and matches can be accessed. 	£850 £1,500		







