

# Curriculum Overview for Foundation Stage – 2020-21



Themes and Contexts for Learning						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Starting School</b>	<b>What can we find down in the woods?</b>	<b>Explorers</b>	<b>Will you read me a story?</b>	<b>Living and Growing</b>	<b>Are we there yet?</b>
<b>Key Stage Themes</b>	<b>Super-Heroes</b>	<b>Animals</b>	<b>Rio!</b>	<b>Street Detectives</b>	<b>Scented Garden</b>	<b>Seaside</b>
<b>Educational Visits</b>	A walk around our local area.	Linton Zoo Pantomime	Museum of Anthropology and Archaeology	Tesco	Botanic Gardens	Exciting Journey on various modes of transport.
<b>Maths, Number and Shape Space and Measure</b>  (objectives listed are the first time they are encountered for most children)	Recite numbers in order from 1 – 10 Recognise numbers 1- 10 Count sets up to 10 Say the number one more or one less Recognise up to six without counting (subitising) Partition small sets into parts Write numerals 1 - 5 Begin to use mathematical names for 2d shapes and say how many sides and corners there are Use positional language Compare capacities Copy, continue and repeat patterns.	Recite numbers in order 1- 20 Recognise numbers 1 – 20 Begin to read and understand number sentences Begin to know number pairs by heart Estimate a set of objects to 10 Write numerals 1 – 10 Begin to compare and order numbers to 10 Describe 2d shapes mathematically Compare lengths and heights Order items by length or height Use everyday language related to time Begin to recognise coins	Recite numbers beyond 20 Say the number one more or one less up to 20 Count sets up to 20 Count actions or items which cannot be moved Order numbers to 20 Double numbers to 5 Compare two numbers identifying the smallest and largest Name common 3d shapes Describe 3d shapes mathematically Begin to know left and right Use increasing positional language Compare or order two or three or more lengths or heights Compare two weights using balances Use and understand the language of weight Recite the days of the week in order Say the day after and before	Estimate a set of objects to 20 Partition a set of up to 10 objects into parts Know some number pairs by heart Halve even numbers to 10 Begin to halve 1 and 3 Recognise that teen numbers are ten and some more Begin to identify odd and even numbers Recognise line symmetry Measure lengths and heights using uniform non-standard units Begin to weigh items using uniform non-standard units Match key times of the day to times Begin to recognise units of time Recite the months of the year Recognise and name coins to £2 Compare and order coins according to value	Count up to 100 Recognise zero as the empty set Recognise and write number sentences using addition, subtraction and equals signs Count back from any number up to 20 Add/subtract 2, 3 or 4 to any number up to 20 Double numbers to 10 Halve even numbers to 20 Use mathematical names and language to describe 2d and 3d shapes Use language of comparison throughout distance, weight and capacity	Solve addition and subtraction problems Know more number pairs by heart Count in fives from 5 and recognise the pattern Count in tens from 10 to 100 Partition a set of 20 objects into two Begin to make small amounts using two or three coins Measure length, capacity or weight using non-standard units



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<b>Literacy</b>	Phonics – Phase 2 Rhyme, alliteration, story retelling, learning phonemes and blending them to read simple words.  Recognising and writing our names, letter formation, writing labels.	Phonics - Phase 3 Reading and retelling a range of stories. Role playing stories. Segmenting and blending to read simple words and sentences.  Writing lists, labelling objects and photos, identifying and writing the initial and final sound of cvc words. Writing invitations.	Phonics - Phase 3 Reading simple cvc words, sentences and a range of tricky words.  Writing labels and facts.	Phonic - Phase 3/4 Reading simple cvc words, sentences and a range of tricky words.  Answering questions about a range of texts. Writing familiar stories e.g. traditional tales.	Phonics - Phase 4 Reading simple cvc words, sentences and a range of tricky words.  Answering questions about a range of texts. Writing captions for pictures and models, writing sentences using familiar sounds	Phonics - Phase 4/5 Narrative Writing
<b>PE</b>	On Parade (Dance) Fun Gym Shapes (Gymnastics)	Fundamentals Unit 1	Fundamentals Unit 2	Country Dancing Move and Hold (Gymnastics)	Multiskills	Toys (Dance)
<b>RE</b>	Ourselves, Our Families and Our Communities: Where do we belong? <b>Festivals: Eid-Al-Adha, Divali.</b>	Celebrations and Special Times: What happens at a festival? (Core Unit) <b>Festivals: Christmas.</b>	<b>Festivals: Shrove Tuesday, Chinese New Year.</b>	<b>Festivals: Holi, Mothering Sunday, Easter.</b>	Special Books: What can we learn from stories from different religions?	Celebrations and Special Times: What happens at a wedding or when a baby is born?
<b>PSHCE</b>	Beginning and Belonging (MMR1)	Keeping Safe (HSL2)	Me and My World (CIT2)	Healthy Lifestyles (HSL3)	My Body and Growing (HSL1)	Identity and Diversity (CIT1)

### Covid-19 Note

Some aspects of the planned curriculum this year may change due to the impact of school closures in the 2019-20 school year. This will happen as we work to catch children up on areas of work missed last year, and as a result of the different experiences children will have had.

### Curriculum Development Note

This Curriculum is under development and is subject to change during the year. Please contact your child's class teacher for the most up-to-date information.