



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All staff developed PE teaching skills though 1-1 support of a specialist PE teacher Children in Year 2, 3, 4, 5 and 6 accessed inter-school competitions and events prior to school's closing in March Children in the school's Football team benefited from local tournaments Playleaders contributed to the increased physical activity of younger children in the school Resources for PE were successfully deployed during school closures to sustain physical activities for children 	<ul style="list-style-type: none"> Continue to improve physical activity and engagement at playtimes as some children, especially older children, do not engage with highly active play Continue to improve the quality of PE teaching in a broader range of areas Improving the performance of school teams in order to motivate others to take part Develop the range of sports undertaken competitively beyond football, including raising the profile of disability sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Swimming did not take place in the 2019/20 school year due to Covid closures.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Swimming did not take place in the 2019/20 school year due to Covid closures.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,680 including carry forward of £1,860 from previous year		Date Updated: 27 September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">Increasing the amount of physical activity at break and lunchtime – supporting more children to reach the recommended 30 minutes daily – with a particular focus on older pupils	<ul style="list-style-type: none">Provide equipment to support more physical play at break and lunchtimes	£280			
	<ul style="list-style-type: none">Provide training for Play Leaders in school to increase the amount of physical activity	£160			
	<ul style="list-style-type: none">Provide team building activities to improve the way in which children play together	£280			
	<ul style="list-style-type: none">Provide training to midday staff	£200			
<ul style="list-style-type: none">Improve the emotional wellbeing of pupils so that they are more ready to take part in physical activity	<ul style="list-style-type: none">Provide 1-1 therapy for specific pupils who are unable to access education and sport due to poor mental health	£3,510			
<ul style="list-style-type: none">Improve the engagement in physical activity during the school day	<ul style="list-style-type: none">Provide staff and families access to 5-a-day fitness	£280			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Expose children to a broad range of sports and opportunities See also Key Indicators 3, 4 & 5 	<ul style="list-style-type: none"> Provide access to disability sports workshop to motivate all pupils in a different range of sports. Sports Roadshow 	<p>£300</p> <p>£400</p>		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the quality of PE teaching in the school so that more children have the opportunity to take part in high quality PE and sport. This is a particular focus for new teachers and teachers new to year group 	<ul style="list-style-type: none"> Support of Primary PE Specialist weekly working with two classes each half-term to develop teaching practice of staff 	<p>£5,890</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure the PE curriculum covers a broad range of sports across all year groups so that children experience more sports than currently 	<ul style="list-style-type: none"> Review curriculum to provide balance across year groups Provide balanceability to Year R pupils during the school year Provide Yoga to a small group of children 	£250 £250 £220		
<ul style="list-style-type: none"> Develop before, lunch and after-school sport clubs to provide 	<ul style="list-style-type: none"> Provide summer term clubs and activities across the week for a range of sports outside of football. 	£5,680		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the number of children taking part in competitive sporting activities, particularly girls. 	<ul style="list-style-type: none"> Use the Sports Partnership programme of competitions opportunities for competitive sport Maintain the school minibuss so that more children can get easy access to competitions 	£900 £1,000		
Contingency				