

## Pupil Premium

Due to the Coronavirus pandemic, we have extended the timescale of this plan to March 2021 in line with government guidance. We have nevertheless reviewed progress as far as we can to July 2020. We will complete a final review at the end of March 2021.

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception (age 4) to Year 11 (age 16) who:

- are known to have been eligible for free school meals (FSM) or have been in the previous six years (Ever6)
- have been continuously Looked After for more than six months by the Local Authority

We recognise that not all children that are entitled to Pupil Premium funding are disadvantaged, conversely there may be other groups of children who require additional support. Funding is allocated by the school appropriate to the needs of the children entitled to the Pupil Premium. Therefore not all pupil premium children will be in receipt of interventions at any one time. The current funding per Pupil Premium eligibility

Total Funding for the academic year (September 2019 – July 2020 - £15,930 (estimated for April – July 2020)

Current Numbers on Roll (NOR) Reception - Yr 6 = 94

Number of Children on roll entitled to FSM or Ever6 or who are previously looked after - 10 (11%)

Schools are given the freedom to spend the Premium, which is additional to the school's budget, in a way we think will best support the raising of attainment for the eligible pupils. Our current funding (April 2018 – March 2019) is based on 10 children who currently, or during the past 6 years, have been in receipt of Free School Meals (FSM) or are, or have been, looked after by the local authority. The current funding is £1,320 for FSM/Ever6 and £2,300 per looked-after child.

Teachers monitor and report impact termly, through pupil tracking data and pupil progress meetings with the headteacher.

The Governing Body receives termly progress reports from the headteacher to enable them to evaluate the impact and value for money aspects of the Pupil Premium funding.

Distribution of pupils eligible for pupil premium throughout the school							
Class 1		Class 2		Class 3		Class 4	
YR	1	Y1	0	Y3	1	Y5	0
Y1	0	Y2	4	Y4	2	Y6	2

### Main barriers to educational achievement faced by eligible pupils at the school

- Lack of financial resources in the family to enable children to access chargeable activities, eg residential trips, musical instrument tuition.
- Individual areas of difficulty which act as barriers to meeting expected standard, eg phonics for spelling, poor handwriting
- Social isolation
- Sensory overload
- Poor mental health and low self-esteem
- Confidence in developing relationships with peers and adults
- Lack of practice of key skills, eg reading, phonics.

### Pupil Premium-Specific Projects and Initiatives

Dates	Activity or intervention	Year group	Number of pupils in group	Pupil Premium £	Other funding £	Total cost £	Outcomes	Evaluation (July 2020)
September 2019 – July 2020	STEPS Behaviour Training and Implementation  Purpose: support the therapeutic management of behaviour in the school to better manage attachment-led behaviours	Rec - Year 6	N/A	£2,000		£2,000	Incidences of poor behaviour are reduced through a therapeutic approach to behaviour management.  Children are better able to access learning because they are calmer and better supported.	Completed.  It is not possible to evaluate the impact of this for the academic year as schools were closed from March 2020.
September 2019 – July 2020	Play therapy  Purpose: support children's mental health so that they can better access learning in school	Rec – Year 6	3	£1,860		£1,860	Positive outcomes are indicated through analysis of pre- and post-intervention SDQ.  Children are better able to access the curriculum in school and as a consequence make greater progress.	Completed.  Some input was suspended when schools closed. One case was able to restart when schools opened more widely. SDQ analysis shows improvements for all children referred.  Updated March 21: Therapy resumed Autumn Term 2020, but schools closed again in January 2021. Unused hours here will be redirected towards staff training around mental health in 2021.

Dates	Activity or intervention	Year group	Number of pupils in group	Pupil Premium £	Other funding £	Total cost £	Outcomes	Evaluation (July 2020)
February 2020	Attachment training  Better equip staff to manage the behaviours presented by attachment disorder and develop the school's approach	N/A	N/A	£600		£600	Changes have been made to the school's approach which supports children with attachment issues.  Children with attachment have fewer negative interactions with staff.	Training was cancelled twice by the local authority. It has been rescheduled for Autumn 2020.  Updated March 21: Training completed which has given all staff a better understanding of attachment difficulties in school.
September 2019 – July 2020	After-School Club  Purpose: provide quality play opportunities for children who would otherwise be socially or geographically isolated.	Year 1 - 6	1	£880		£880	Children's social isolation is reduced and consequently children are more engaged in learning in school.	One child benefited from access to after-school club. This has given opportunities for safe play with peers and allowed the family to work.
June 2020	School Residential Visit  Purpose: removing the financial barrier to a charged-for visit and learning experience	Year 5/6	3	£358		£358	All pupils are able to attend the visit regardless of financial need. Those pupils are able to take full part in the school planning, build-up and outcomes of the visit.	The residential visit was cancelled due to school closures.
September 2019 – July 2020	Use of IT to support writing  Purpose: remove barriers to writing for specific children through the use of IT and touch typing – provision of hardware and software	Year 3 - 6	3	£1,100		£1,100	More children are able to meet expected standard in writing by the end of July 2020.  Children are better able to access the broader curriculum where writing is required.  Children are able to type at a speed, equal to or better than their peers can handwrite.	This was not able to be put in place due to school closures. The school did lend IT equipment to families who required support to access remote learning.  Updated March 2021: The school increased IT access for pupils in Autumn 2020. A class set of 1 per pupil devices were purchased giving children the opportunity to use Clicker to write more effectively.
September 2019 – July 2020	School Trips and Visits  Purpose: remove barriers to access to school trips.	All	8	£500		£500	All children are able to access trips and events regardless of financial restrictions.	This enabled 8 children to access trips and visits up to March 2020.

Dates	Activity or intervention	Year group	Number of pupils in group	Pupil Premium £	Other funding £	Total cost £	Outcomes	Evaluation (July 2020)
September 2019 – July 2020	1:1 TA Support for reading	Reception – Year 3	5	£1,800		£1,800	Children make accelerated progress in reading and narrow the gap with the cohort average.	The support happened up to March 2020. It is not possible to evaluate impact as Spring and Summer assessments were cancelled.
October 2019 – July 2020	ERT support  Purpose: to improve letter sound recognition and blending	Year 2 - 3	1	£300 training  £1,200 delivery		£1,500	Children make accelerated progress with reading and narrow the gap with the cohort average.	The support happened up to March 2020. It is not possible to evaluate impact as Spring and Summer assessments were cancelled.
November 2019 – July 2020	Sensory Circuits	Year 1-3	3	£800		£800	Children are able to better manage their sensory needs and make better access to the curriculum	Sensory circuits ran up to March 2020. It proved an effective intervention when it was running.
September 2019 – July 2020	1:1 TA Support with phonics for reading and writing. 10 mins each 3x per week.  Purpose: Narrow the gap in writing and reading attainment	Reception – Year 2	2	£600		£600	Accelerated progress in reading and writing which narrows the gap between pupil premium and non-pupil premium pupils.	The support happened up to March 2020. It is not possible to evaluate impact as Spring and Summer assessments were cancelled.
Spring/Summer Term 2020	1:1 Tuition for Year 6 pupils  Purpose: improve pupil progress and support achieving expected standard	Year 6	1	£1,000		£1,000	Children are able to attain expected standard in Year 6.	This did not happen as schools closed before it could be implemented.
February 2019 – May 2019	1:1 TA Support for nurture group (1hr per week at KS1 and KS2)  Purpose: improve pupil confidence to support learning	Rec – Year 6	3	£600		£600	Pupils are on track by the end of the year.	This did not happen as there were insufficiently qualified staff in school to deliver before schools closed.

Dates	Activity or intervention	Year group	Number of pupils in group	Pupil Premium £	Other funding £	Total cost £	Outcomes	Evaluation (July 2020)
September 2019 – July 2020	Training and development for all staff  Purpose: improve the quality of teaching for all pupils	Rec – Year 6	10	£2,000		£2,000	Quality of provision is improved for all pupils.	Some training and development occurred, including Mastery Training for two teachers. Much was postponed to 2020-21 due to school closure.  Updated March 2021: Training to support pupil mental health and quality of provision was completed in the Autumn Term 2020 where it had been delayed during Summer 2020.
	Contingency			£332				
<b>TOTAL</b>				<b>£13,598</b>				

**Review Date:**

July 2020 &  
April 2021

PA/LP  
September 2019