

Pupil Premium

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception (age 4) to Year 11 (age 16) who:

- are known to have been eligible for free school meals (FSM) or have been in the previous six years (Ever6)
- have been continuously Looked After for more than six months by the Local Authority

We recognise that not all children that are entitled to Pupil Premium funding are disadvantaged, conversely there may be other groups of children who require additional support. Funding is allocated by the school appropriate to the needs of the children entitled to the Pupil Premium. Therefore not all pupil premium children will be in receipt of interventions at any one time. The current funding per Pupil Premium eligibility

Total Funding for the academic year (September 2020 – July 2021 - £19,485 (estimated for April – July 2021)

Current Numbers on Roll (NOR) Reception - Yr 6 = 103

Number of Children on roll entitled to FSM or Ever6 or who are previously looked after - 13 (13%)

Schools are given the freedom to spend the Premium, which is additional to the school's budget, in a way we think will best support the raising of attainment for the eligible pupils. Our current funding (April 2020 – March 2021) is based on 13 children who currently, or during the past 6 years, have been in receipt of Free School Meals (FSM) or are, or have been, looked after by the local authority. The current funding is £1,345 for FSM/Ever6 and £2,345 per looked-after child.

Teachers monitor and report impact termly, through pupil tracking data and pupil progress meetings with the headteacher.

The Governing Body receives termly progress reports from the headteacher to enable them to evaluate the impact and value for money aspects of the Pupil Premium funding.

Distribution of pupils eligible for pupil premium throughout the school							
Class 1		Class 2		Class 3		Class 4	
YR	3	Y1	2	Y3	4	Y5	1
Y1	0	Y2	0	Y4	2	Y6	1

Main barriers to educational achievement faced by eligible pupils at the school

- Provision for pupils' varying needs through differentiation and targeted teaching
- Pupil behaviour which impacts on access to the full curriculum
- Lack of financial resources in the family to enable children to access chargeable activities, eg residential trips, musical instrument tuition.
- Individual areas of difficulty which act as barriers to meeting expected standard, eg phonics for spelling, poor handwriting
- Social isolation
- Sensory overload
- Poor mental health and low self-esteem
- Confidence in developing relationships with peers and adults

Pupil Premium-Specific Projects and Initiatives

Dates	Activity or intervention	Year group	Number of pupils in group	Pupil Premium £	Other funding £	Total cost £	Outcomes	Evaluation (July 2021)
March 2021 – July 2021	STEPS Behaviour Training and Implementation Purpose: support the therapeutic management of behaviour in the school to better manage attachment-led behaviours	Rec - Year 6	13	£2,000		£2,000	Incidences of poor behaviour are reduced through a therapeutic approach to behaviour management. Children are better able to access learning because they are calmer and better supported.	
September 2020 – July 2021	Play therapy Purpose: support children's mental health so that they can better access learning in school	Rec – Year 6	2	£1,080		£1,080	Positive outcomes are indicated through analysis of pre- and post-intervention SDQ. Children are better able to access the curriculum in school and as a consequence make greater progress.	
October 2020	Attachment training for all classroom-based staff Better equip staff to manage the behaviours presented by attachment disorder and develop the school's approach	N/A	N/A	£600		£600	Changes have been made to the school's approach which supports children with attachment issues. Children with attachment have fewer negative interactions with staff.	

Dates	Activity or intervention	Year group	Number of pupils in group	Pupil Premium £	Other funding £	Total cost £	Outcomes	Evaluation (July 2021)
September 2020 – July 2021	After-School Club Purpose: provide quality play opportunities for children who would otherwise be socially or geographically isolated.	Year 1 - 6	1	£880		£880	Children's social isolation is reduced and consequently children are more engaged in learning in school.	
January 2021 – July 2021	Supporting the development of teaching throughout the school Purpose: Improve the quality of provision across the school to ensure high-quality teaching for Pupil Premium eligible children	Rec-Year 6	13	£6,000	School £6,000 LA £3,000	£15,000	Provision of high-quality teaching is ensured in all classes. Children's engagement with learning is improved. Children make good progress.	
January 2021 – July 2021	Supporting pupil behaviour across the school. Purpose: Improve the learning behaviours of children so that they are able to successfully access high-quality learning	Rec – Year 6	13	£6,000	School £5,000 LA £4,000	£15,000	Behaviour incidents across the school are reduced. Children are more engaged with learning and show improved attitudes to learning.	
September 2019 – July 2020	Use of IT to support learning. Purpose: improve motivation and removed barriers to access to learning for children	Rec – Year 6	13	£2,000	School £5,845 PTFA £7,500	£15,345	Children's attitudes to learning are improved. Outcomes for writing improve because children are able to make use of technology to support it. Outcomes for mathematical fluency are improved.	
September 2020 - July 2021	Sensory Circuits	Year 1-3	3	£800		£800	Children are able to better manage their sensory needs and make better access to the curriculum	
	Contingency			£125				
TOTAL				£19,485.00				

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January 2021