



# **Welcome to Goldfinches Class**

**Meet the Parents  
2025 to 2026**

## About me:

- Mrs Janice Stanley
- I am the Year 2/3 teacher
- I am available for a brief chat at the end of the day
- If a longer appointment is necessary, please book a time through the school office
- Send emails to me via: [office@fowlmere.cambs.sch.uk](mailto:office@fowlmere.cambs.sch.uk)
- I will respond as soon as possible during working hours.

# **We are an 'open' school and welcome parents into our school to support and celebrate the children's learning and achievements:**

- Parent consultations
- Celebration assemblies
- Open Class afternoon
- Drama productions
- School trips & PTFA events

## **Year 2/3 Learning environment:**

- **Working independently:** *being successful*
- **Supportive:** *caring, kind & respectful*
- **Developing self-awareness:** *own behaviour, emotions, skills, strengths, judgement*
- **Developing relationship skills:** *empathy, teamwork, trust*
- **Developing positive attitudes:** *confidence, resilience, determination*

# End of Year Expectations:

- Working towards the end-of-year expectations:
  - See Year 2 booklet
  - See Year 3 booklet

**phonics**

Approved Phonics Teaching Programme | Department for Education

**Effective Phonics, Done Simply.**


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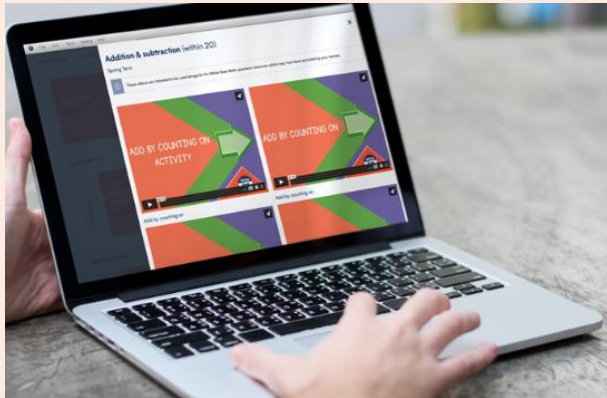
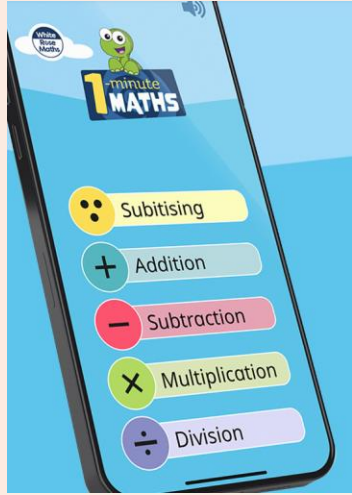
**NEW WEBSITE!**  
Click here to get straight to our Little Wandle Letters and Sounds Revised website



# English:

- **Phonics:**
  - Daily Twinkl Level 6 phonics & spelling
  - Daily handwriting practice
- **Reading:**
  - Daily with an adult in school & at home
  - Essential for reading independence
  - Checking for understanding
- **Writing:**
  - Daily writing tasks
  - Apply spelling, punctuation and grammar skills
  - Simple to complex sentence construction

# Maths:



- **Daily White Rose maths lessons:**
  - Use practical, written & mental strategies
  - Secure grasp of arithmetic
  - Accuracy, fluency & efficient methods
  - Learning times tables – 2, 3, 5 & 10 then 4, 8.
  - Develop reasoning & problem-solving skills
  - Able to explain their mathematical thinking



Science

Animals: Movement and nutrition



Science

Forces and space: Forces and magnets

# Science:

- **Weekly lessons:**
  - Acquire a body of knowledge
  - Perform simple tests, gather data, record results
  - Make observations, draw conclusions
- Develop scientific thinking skills:
  - Questioning
  - Hypothesising
  - Evaluating





# History & Geography:

- **History lessons 1<sup>st</sup> half-term:**
  - How do historians find out about & interpret the past
  - Primary & secondary sources of evidence
  - Timelines, significant events, ideas & people
  - Change & continuity
- **Geography lessons 2<sup>nd</sup> half-term:**
  - Human & physical geography
  - Know & explain about a place using geographical vocabulary
  - Study relationships between people and their environments
  - Fieldwork & geographical skills
    - Observation, measurement & data collection

# History & Geography:



## History

British history 1: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?



## History

\*New\* British history 2: Why did the Romans invade and settle in Britain?



## History

\*New\* What was important to ancient Egyptians?



## Geography

Why do people live near volcanoes?



## Geography

Who lives in Antarctica?



## Geography

Are all settlements the same?

# Other weekly lessons:

- PE:
  - *Premier sports coach – Hockey & Gymnastics*
- Religious education:
  - *Cambs. Agreed Syllabus – 5 Major world religions & Worldviews*
- Music:
  - *Charanga music resources*
- Art & Design:
  - *Twinkl Planit – Autumn, European artists*
- Design Technology:
  - *Twinkl Planit - Battery operated lights & Juggling balls*
- PSHCE:
  - *CCC Resources – Citizenship, Healthy Lifestyles*
- Computing:
  - *Teach Computing – IT Around Us, Creating Media*

# Home Learning:

No formal written homework set.

Research-based evidence shows that written homework is ineffective in early primary phase.

Daily reading, phonics, spelling, counting & times tables practise at home is essential.

## How you can help:

- Hear your child read every day
- Talk about what they have read to check understanding
- Practise everyday maths skills – *counting, number bonds, measuring, weighing, estimating, shapes etc. to build fluency*
- Play games & do puzzles to build concentration & for fun!