

### Pupil Premium

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception (age 4) to Year 11 (age 16) who:

- are known to have been eligible for free school meals (FSM) or have been in the previous six years (Ever6)
- have been continuously Looked After for more than six months by the Local Authority
- are recorded as a Service Child.

We recognise that not all children that are entitled to Pupil Premium funding are disadvantaged, conversely there may be other groups of children who require additional support. Funding is allocated by the school appropriate to the needs of the children entitled to the Pupil Premium. Therefore not all pupil premium children will be in receipt of interventions at any one time. The current funding per Pupil Premium eligibility

Total Funding for the academic year (September 2017 – July 2018) - £11,695 (estimated for April – July 2018)

Current Numbers on Roll (NOR) Reception - Yr 6 = 97

Number of Children on roll entitled to FSM or Ever6 or who are service children - 15 (15%)

Schools are given the freedom to spend the Premium, which is additional to the school's budget, in a way we think will best support the raising of attainment for the eligible pupils. Our current funding (April 2016 – March 2017) is based on 15 children who currently, or during the past 6 years, have been in receipt of Free School Meals (FSM) or are Service Children. The current funding is £1,320 for FSM/Ever6 and £300 for Service Children.

Teachers monitor and report impact termly, through pupil tracking data and pupil progress meetings with the headteacher.

The Governing Body receives termly progress reports from the headteacher to enable them to evaluate the impact and value for money aspects of the Pupil Premium funding.

Distribution of pupils eligible for pupil premium throughout the school							
Class 1		Class 2		Class 3		Class 4	
YR	2	Y1	1	Y3	1	Y5	3
		Y2	3	Y4	1	Y6	4

<b>Main barriers to educational achievement faced by eligible pupils at the school</b>
<ul style="list-style-type: none"><li>• Lack of financial resources in the family to enable children to access chargeable activities, eg residential trips, musical instrument tuition.</li><li>• Ensuring quality first teaching which meets the needs of all pupils.</li><li>• Individual areas of difficulty which act as barriers to meeting expected standard, eg writing speed, phonics for spelling, handwriting</li><li>• Confidence in developing relationships with peers and adults</li><li>• Lack of practice of key skills, eg reading, phonics.</li></ul>

## Whole-School Projects and Initiatives

The school chooses to spend some pupil premium money on whole-school projects and initiatives which will benefit pupil premium children through whole-school developments in the quality of teaching, leadership and support.

Dates	Activity or intervention	Pupil Premium £	Other funding £	Total cost £	Desired Outcomes	Evaluation (July 2018)												
September 2017 – July 2018	<p>Whole-School subscription to the Achievement for All Programme.</p> <p>Purpose: Improve the quality of provision for pupil premium pupils in all classes. Provide focussed attention on individual pupil premium pupils.</p>	£5,950		£5,950	<p>Improved progress for all children in receipt of Pupil Premium funding through:</p> <ul style="list-style-type: none"><li>• training and professional development of teachers</li><li>• training and professional development of teaching assistants</li><li>• the direct involvement in the programme for 5 children</li><li>• improved leadership and management for pupil progress</li></ul>	<p>Teachers have received training on classroom differentiation to improve access to learning for children in receipt of Pupil Premium amongst others. Teachers have also received training on improving engagement with parents and carers.</p> <p>Teaching Assistants have received training on effectively scaffolding learning and promoting independence.</p> <p>Teachers and Teaching Assistants worked together to devise new communication and monitoring systems to ensure clear focus for intervention.</p> <p>Pupil Premium Progress:</p> <table><tr><td></td><td>2016/17</td><td>2017/18</td></tr><tr><td>Reading</td><td>0.03</td><td>0.09</td></tr><tr><td>Writing</td><td>0.14</td><td>0.21</td></tr><tr><td>Maths</td><td>0.12</td><td>0.10</td></tr></table>		2016/17	2017/18	Reading	0.03	0.09	Writing	0.14	0.21	Maths	0.12	0.10
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November 2017 – July 2018	<p>Develop reading volunteers to support and mentor reading across the school.</p> <p>Purpose: Raise the status of reading for lower-attaining pupils to improve engagement for pupil premium children.</p>	£500		£500	<p>Reading attainment gap between pupil premium pupils and non-pupil premium children is narrowed.</p>	<p>The school attempted to recruit reading volunteers from the community. At the current time, no reading volunteers were able to be recruited so this intervention did not happen.</p>												

## Pupil Premium-Specific Projects and Initiatives

Dates	Activity or intervention	Year group	Number of pupils in group	Pupil Premium £	Other funding £	Total cost £	Outcomes	Evaluation
September 2017 – July 2018	Musical Instrument Tuition  Purpose: removing the barrier to this opportunity to succeed at an activity which would otherwise not be available.	6	1	£480		£480	Providing the opportunity to succeed at an activity which would otherwise not be available.	Musical instrument lessons were provided to the following numbers of children:  2 x Y6; 1 x Y5; 1 x Y3; 1 x Y1  These children were able to take part in a school concert at Christmas 2017 and all children took either a Prep Test or Grade 1 exams (and passed) during the year.  Additional funding for the extra children involved was reallocated from where intervention did not take place.
February 2018	School Residential Visit  Purpose: removing the financial barrier to a charged-for visit and learning experience	5/6	7	£973		£973	All pupils are able to attend the visit regardless of financial need. Those pupils are able to take full part in the school planning, build-up and outcomes of the visit.	All Pupil Premium children attended the recent residential. This gave them an opportunity to take part with the rest of the cohort and complete the educational activities available. These children were also able to take part fully in the classroom work leading up to the visit and following the visit giving real opportunities to extend their learning.
September 2017 – July 2018	Use of IT to support writing  Purpose: remove barriers to writing for specific children through the use of IT and touch typing – provision of hardware and software	5/6	3	£1,100		£1,100	Children are able to meet expected standard in writing by the end of July 2018.  Children are better able to access the broader curriculum where writing is required.  Children are able to type at a speed, equal to or better than their peers can handwrite.	1 Year 6 pupil was able to use IT to demonstrate expected standard in writing where this would not have occurred without this intervention.  All three pupils in this group were able to demonstrate higher attainment in writing thanks to the use of IT.

Dates	Activity or intervention	Year group	Number of pupils in group	Pupil Premium £	Other funding £	Total cost £	Outcomes	Evaluation									
September 2017 – July 2018	School Trips and Visits  Purpose: remove barriers to access to school trips.	All	15	£450		£450	All children are able to access trips and events regardless of financial restrictions.	All Pupil Premium children have accessed the available school visits. Each visit supported children’s access to the wider curriculum and gave opportunities to develop wider learning.									
October 2017 – July 2018	Cued Spelling  Purpose: remove barriers to gaining expected standard in writing through improving spelling	2 - 4	3	£200		£200	Teacher is trained in leading Cued Spelling for children in Years 2 – 4.	Cued spelling course was cancelled by the LA. This intervention did not take place.									
September 2017 – January 2018	Project X CODE support for reading. 20 minutes 3x per week  Purpose: narrow the gap in reading attainment	2	1	£200		£200	Accelerated progress in reading to close the attainment gap.	Reading progress was 0.31 between Year 1 and Year 2. This is much greater than the school average progress of 0.12.									
September 2017 – July 2018	1:1 TA Support with phonics for reading and writing. 10 mins each 3x per week.  Purpose: Narrow the gap in writing and reading attainment	R – Y2	3	£900		£900	Accelerated progress in reading and writing which narrows the gap between pupil premium and non-pupil premium pupils	Phonics interventions are in place and tracking shows improvements for Pupil Premium children in these year groups.  Target Group Progress <table><tr><td></td><td>Target Group</td><td>Whole School</td></tr><tr><td>Reading</td><td>0.34</td><td>0.12</td></tr><tr><td>Writing</td><td>0.58</td><td>0.17</td></tr></table>		Target Group	Whole School	Reading	0.34	0.12	Writing	0.58	0.17
	Target Group	Whole School															
Reading	0.34	0.12															
Writing	0.58	0.17															
November 2017 – February 2018	1:1 TA Support for nurture group (1hr per week)  Purpose: improve pupil confidence to support learning	R	1	£300		£300	Pupil meets GLD by end of R year.	This has not taken place.									

Dates	Activity or intervention	Year group	Number of pupils in group	Pupil Premium £	Other funding £	Total cost £	Outcomes	Evaluation						
October 2017 – July 2018	1:1 TA Support for handwriting and writing speed (10m 3x per week)  Purpose: improve writing outcomes by reducing the barrier caused by poor handwriting and lack of fluency	Y1 - 4	4	£600		£600	Accelerated progress in writing to enable children to meet expected standard by the end of the year.	Of the 4 children who were not at expected in July 2017, 2 children moved to expected by July 2018.  Target Group Progress: <table><tr><td></td><td>Target Group</td><td>Whole School</td></tr><tr><td>Writing</td><td>0.28</td><td>0.17</td></tr></table>		Target Group	Whole School	Writing	0.28	0.17
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Writing	0.28	0.17												
TOTAL				£11,653										

**Review Date:**

July 2018

PA

September 2017

Reviewed: PA

July 2018