



Newsletter

Friday 17/04/2020

2019/20 Issue 15

School Update

It seems odd to be writing this newsletter in what would officially be the Easter holidays, but school has been open over the break providing childcare to key worker families. We were fortunate to be able to close on the bank holidays giving our staff some much needed time off.

Children who are in school continue to do a range of different activities, from Joe Wicks in the morning to art projects and gardening in the afternoon. You can see our rainbow display in the photo above and some of the activities in the photo montage below.

After-School Club continues to run also – children here have taken

advantage of the small numbers of children and there are photos of their sporting activities and some den building the montage below.

Home update

Despite the lower-key Easter break there has been activity online and you have been clearly busy at home. Contributing this week are: Freddie, Alexis, Abi, Freya, James and Toby with a range of exciting home activities!

Don't forget that if you have things you'd like to share, please email me (use the subject 'Newsletter') at head@fowlmere.cambs.sch.uk.



Our Learning Platform, eSchools, will be back up to full strength starting on Monday. There will be an opportunity for children to submit some of their work to class teachers next week. Look out for it under *My Class* and then click on *Homework*.

We are hoping to see you all there continuing all that great learning!



Virtual Orchestra

Cambridgeshire Music have launched an exciting online virtual orchestra project.

"It's time to get creative. Lay down pens and computers and take a break from school work and help us make the largest Cambridgeshire music ensemble. We are going to provide some projects to which you can all contribute at whatever level you are playing, on an instrument and make a large-scale online combined performance to be premiered for everyone to enjoy."

The first piece we are going to do is Hawaii 5-0. Arranged by Mark Aldous.

You can find parts available for your instrument via this link https://www.dropbox.com/sh/tvde_r7jzbnmjia/AACCWThRTEHZBw2Az2C4zX7a?dl=0

Anyone can take part however far in their musical studies they have reached and feel free to adapt parts as required.

You can send us a video file (mp4) or an audio file (mp3) via a wetransfer link to mymusic@cambridgeshire.gov.uk. Remember that if providing a video clip you are consenting for us to edit and use it in the final recording! Colleagues here combine all the files so that we can have everyone playing together in the final recorded performance. To help you keep in time we've provided a backing track that you can use, available to download on the webpage link below.

So if you fancy doing something a bit different in these strange times and putting your musical mark on the world, join our virtual band and we'll have some fun. Who knows where it might lead...

There is more information about this and other projects at [Cambridgeshire Music.](#)

NSPCC Advice

The NSPCC have updated advice on their website for ways to support children through the current Coronavirus crisis, including ways to talk with them about Coronavirus, managing behaviour and advice around working from home with children in the house.

<https://www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families-parents/>

I have also attached some additional advice from our counselling partners YMCA to the Newsletter email.

Blogs

Lots of children have been blogging their activities at home using the eSchools platform.

You can easily start this by clicking on *Me* and the *My blogs*. It's a great way of sharing your work at home with teachers – and others in your child's class. You can choose to share your child's blog either with just the teacher, or with everyone in the class.

You can see the blogs of other children in the class by going to *My class* and then choosing *Class members*. Blogs are the speech bubbles to the right of children's names – they're blue if the child has a blog, greyed out if not.



Aidan (Year 1) has been blogging regularly about his lockdown adventures and recently posted a "Spot-the-difference" in celebration of the removal of his NG tube. Steve, his dad, says he's doing well and his hair is starting to grow back which is great news. See if you can spot the 5 differences below.

Children in Class 1 will be able to see Aidan's blog.

Valeria (Class 4) has been chronicling the adventures of Spider Sebastian with a new photo every day.

Children in Class 4 will be able to see Valeria's blog.

Here is Sebastian's Easter message for us all:



Please help your children leave encouraging comments for our bloggers – it's great to get some positive feedback from others while we all stay at home.

Have a good week.

Stay safe and well,
Mr Philip Atkin
Headteacher

There are 5 differences - can you spot them?

Thanks Aidan.