

Communication and Language

Listening, Attention and Understanding ELG

Children at the expected level of development will:

- 1: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- 2: Make comments about what they have heard and ask questions to clarify their understanding;
- 3: Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

Speaking ELG

Children at the expected level of development will:

- 1: Participate in small group, class and one to one discussions, offering their own ideas, using recently introduced vocabulary;
- 2: Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- 3: Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Personal, Social & Emotional Development

Self Regulation ELG

Children at the expected level of development will:

- 1: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- 2: Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;
- 3: Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self ELG

Children at the expected level of development will:

- 1: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;
- 2: Explain the reasons for rules, know right from wrong and try to behave accordingly;
- 3: Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships ELG

Children at the expected level of development will:

- 1: Work and play cooperatively and take turns with others;
- 2: Form positive attachments to adults and friendships with peers;
- 3: Show sensitivity to their own and to others' needs.

Physical Development

Gross Motor Skills ELG

Children at the expected level of development will:

- 1: Negotiate space and obstacles safely, with consideration for themselves and others;
- 2: Demonstrate strength, balance and coordination when playing;
- 3: Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills ELG

Children at the expected level of development will:

- 1: Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;
- 2: Use a range of small tools, including scissors, paint brushes and cutlery;
- 3: Begin to show accuracy and care when drawing.

Literacy

Comprehension ELG

Children at the expected level of development will:

- 1: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- 2: Anticipate – where appropriate – key events in stories;
- 3: Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Word Reading ELG

Children at the expected level of development will:

- 1: Say a sound for each letter in the alphabet and at least 10 digraphs;
- 2: Read words consistent with their phonic knowledge by sound-blending;
- 3: Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing ELG

Children at the expected level of development will:

- 1: Write recognisable letters, most of which are correctly formed;
- 2: Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- 3: Write simple phrases and sentences that can be read by others.

Maths

Numbers ELG

Children at the expected level of development will:

- 1: Have a deep understanding of number to 10, including the composition of each number;
- 2: Subitise (recognise quantities without counting) up to 5;
- 3: Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns ELG

Children at the expected level of development will:

- 1: Verbally count beyond 20, recognising the pattern of the counting system;
- 2: Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- 3: Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



Fowlmere Primary School End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations (The Prime & Specific Areas) for children in Reception year, in order to gain their Good Level of Development (GLD)

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.