

Curriculum Overview for Years 1 & 2 – Cycle Year A: 2020-21



English		Mathematics	Science
<ul style="list-style-type: none"> Develop spoken language including: <ul style="list-style-type: none"> asking and answering relevant questions building vocabulary role-play, performance and discussions Develop reading through: <ul style="list-style-type: none"> improving phoneme-grapheme correspondence and developing confidence when blending reading common words which are not phonically regular enjoying a broad range of texts, including learning poems by heart improving comprehension of a broad range of texts including making inference Develop writing through: <ul style="list-style-type: none"> writing sentences and longer texts for different purposes with correct grammar and punctuation, inc. the possessive apostrophe sequencing ideas and planning to form short narratives forming all letters correctly, beginning to join letters where relevant spelling a wide range of words including those with common suffixes and prefixes and distinguishing homophones 		<ul style="list-style-type: none"> Develop understanding of numbers and the number system by counting in steps of different sizes, both forwards and backwards; reading and writing numbers to 100 Solve problems involving addition and subtraction up to around 100 Learn number bonds to within 20 Solve simple one step problems involving practical multiplication and division Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables Recognise simple unit fractions as proportions of an object, shape or quantity; identify $\frac{2}{4}$ and $\frac{3}{4}$ Measure length, mass, temperature, capacity and volume and make appropriate comparisons Tell the time to five-minute intervals; sequence the days and months Solve problems involving money and giving change Recognise the values of different notes and coins Recognise and describe the properties of common two- and three-dimensional shapes including reflective symmetry Use language of direction, position and movement Interpret and construct simple tables, tally charts, block diagrams and pictograms 	<p>Throughout the year, children will be taught to develop their scientific enquiry skills through the contexts below.</p> <p>Contexts for Learning</p> <ul style="list-style-type: none"> Animals, including Humans <ul style="list-style-type: none"> identify and name common animals (vertebrates) and compare their structure identify, name draw and label the basic parts of the human body explore and compare things which are alive, dead and never alive Everyday Materials <ul style="list-style-type: none"> identify everyday materials and describe their simple properties compare and group everyday materials identify and compare the use of different materials for particular uses Plants <ul style="list-style-type: none"> identify and name common wild and garden plants identify the basic structure of common flowering plants Habitats <ul style="list-style-type: none"> identify plants and animals in their habitats and explain how they are suited to them
PE	RE	PSHCE	French
<ul style="list-style-type: none"> Gymnastics: Jumping Jacks / Points of Contact Team games and sports Fundamentals Dance: "Great Firs of London" & "Moving Words" Athletics/Swimming and water safety 	<ul style="list-style-type: none"> Celebrations: Babies Celebrations: Festivals of Light and Dark How do stories from the Gurus affect Sikh children? What difference does faith make to a family? Why do Christians say the Holy Spirit is important? Places in Christianity: Churches 	<ul style="list-style-type: none"> Beginning and Belonging Diversity and Community Sex and Relationships Family and Friends Drug Education Personal Safety Working Together My Emotions 	<ul style="list-style-type: none"> Songs and rhymes in French Saying "hello" Talking about myself Learning words for the world about me

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Other Subject Areas						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art & Design		Drawing and painting pictures of animals based on the work of Henri Rousseau.		Drawing, painting and collage of houses and streets, in the style of Paul Klee.	Learn about line and shade, through observational drawing. Study the abstract work of Piet Mondrian.	Explore creating using found objects and their natural shapes and textures, eg through printing, rubbing and sculpture.
Computing	Searching safely and accurately and saving images for later use.	Combine images and text to create a ebook on the theme of animals	eSafety	Combine photographs (self-taken), videos and text	Create digital art using tools in a painting app.	Develop coding using programmable toys and games.
D&T	Design, make and evaluate a range of fruits, fruit salads and smoothies.		Design, make and evaluate a carnival mask.			
Geography			Learn about life in a contrasting location to Fowlmere – Rio de Janeiro!	Make maps and plans of Fowlmere, learning about the human features of Fowlmere today.		Learn about the physical and human features of a contrasting locality – Hunstanton in Norfolk.
History	Significant individuals from the past who have had a positive influence, eg Florence Nightingale, Rosa Parks, Mary Seacole, Thomas Clarkson, Thomas Fowell Buxton	Explore how we treat animals has changed over time. How zoos have changed and how what we know about animals is changing all the time.		Learn about how Fowlmere has changed over time, looking for evidence in the local community.	Learn about significant individuals from the past who contributed to a national achievement, eg Helen Keller, Louis Braille. Learn about how gardens have changed over time and the heyday of the public park.	
Music	Listening and appraising, playing along and improvising in a funk tradition.	Learn songs and perform for Christmas.	Learn to play rhythms as a group using some Samba techniques.	Listen, appraise, play instruments and improvise around songs from a Latin tradition.	Listen, appraise, sing and compose with a range of songs on the theme of friendship	Listen, sing, play along and improvise with songs from a variety of traditions.

This is a summary of the work completed in Years 1 & 2; further detail can be found in the relevant sections of the [National Curriculum in England](#).



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Covid-19 Note

Some aspects of the planned curriculum this year may change due to the impact of school closures in the 2019-20 school year. This will happen as we work to catch children up on areas of work missed last year, and as a result of the different experiences children will have had.

Curriculum Development Note

This Curriculum is under development and is subject to change during the year. Please contact your child's class teacher for the most up-to-date information.