

## Reading Comprehension

- increase their familiarity with a wide range of books
- identify and discuss themes and conventions in and across a wide range of writing.
- make comparisons within and across books.
- explore the meaning of words in context
- identify how language, structure and presentation contribute to meaning.
- evaluate how authors use language,
- summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- draw inferences and justify inferences with evidence.
- predict what might happen from details stated and implied.
- distinguish between statements of fact and opinion.
- retrieve, record and present information from non-fiction.



## Writing Composition

### Plan their writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form

### Draft and write by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- using a wide range of devices to build cohesion within and across paragraphs

### Evaluate and edit by:

- assessing the effectiveness of their own and others' writing
- proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- ensuring the consistent and correct use of tense throughout a piece of writing
- ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- proof-reading for spelling and punctuation errors

## Writing Transcription

### Spelling:

- spell nouns ending in -ce and verbs ending in -se e.g. advice/advise; device/devise; licence/license; practice/practise; prophecy/prophesy

### Handwriting:

- write legibly, fluently and with increasing speed

## Vocabulary, Grammar & Punctuation

### Word:

- know the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing

### Sentence:

- use the passive form to affect the presentation of information in a sentence
- know the difference between structures typical of informal speech and structures appropriate for formal speech and writing

### Text:

- link ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections

### Punctuation:

- use semi-colons, colons and dashes to mark the boundary between independent clauses
- use colons to introduce a list and use semi-colons within lists
- punctuate bullet points to list information
- know how hyphens can be used to avoid ambiguity

### Number & Place Value

- round any whole number to a required degree of accuracy
- use negative numbers in context, and calculate intervals across zero

### Multiplication & Division

- multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
- identify common factors, common multiples and prime numbers
- use their knowledge of the order of operations to carry out calculations involving the four operations

### Fractions

- multiply simple pairs of proper fractions, writing the answer in its simplest form (for example  $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$ )
- divide proper fractions by whole numbers (for example,  $\frac{1}{3} \div 2 = \frac{1}{6}$ )

### Measurement

- use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places
- recognise when it is possible to use formulae for area and volume of shapes
- calculate the area of parallelograms and triangles
- calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units (for example, mm<sup>3</sup> and km<sup>3</sup>)

### Properties of Shapes

- draw 2-D shapes using given dimensions and angles
- Recognise, describe and build simple 3-D shapes, including making nets
- illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles

### Position and Direction

- describe positions on the full coordinate grid (all four quadrants)
- draw and translate simple shapes on the coordinate plane, and reflect them in the axes

### Statistics

- interpret and construct pie charts and line graphs and use these to solve problems
- calculate and interpret the mean as an average



# Fowlmere Primary School End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the **minimum** requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Links to the full national curriculum can be found on the school website.