**A picture containing text, gambling house, scene, room

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**Class 3 2021-2022 Curriculum content on a page**

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| **Autumn 2021** | **Spring 2022** | **Summer 2022** |
| Reading |  |  |
| Writing |  |  |
| Maths |  |  |
| CUSP Art and Design  Drawing and painting  Printmaking | Textiles and collage  3D | NEW module  School study or revisit previous module and sophisticate / elaborate |
| Computing  Internet research and communication  Drawing and Desktop publishing | Programming Turtle logo and Scratch  Presentation Skills | Word Processing  Online Safety |
| Design and Technology  Seasonal Stockings | Making mini greenhouses | Seasonal Food |
| CUSP Geography  Fieldwork and map skills  Human and physical features | UK Study | Revisit human and physical features   OS maps and scale |
| CUSP History  Stone Age – Iron Age | Stone Age – Iron Age  Rome and the impact on Britain | Rome and the impact on Britain |
| Music  Mama Mia (Charanga)  Christmas Songs and Music | Music  Glockenspiel 1 (Charanga)  The Dragon Song (Charanga) | Music  Glockenspiel 2 (Charanga)  Bringing us together (Charanga) |
| MfL  Spanish | MfL  Spanish | MfL  Spanish |
| PE  Hockey  Rugby  Dance – Machines  Gymnastics – Principles of balance | PE  Football  Orienteering  Handball  Striking and Fielding (Cricket) | PE  Athletics  Net games  Tennis  Swimming |
| PSHE  Beginning and Belonging  Family and Friends  Anti-Bullying | PSHE  Diversity and Communities  Sex and Relationship Education  Drug Education | PSHE  Personal Safety  Managing Change |
| RE  Why is prayer important to Muslims and not for some people?  Key beliefs and practices of Islam | Fairness in a global context (Christianity)  The Church Year: Is Easter a festival of new life or sacrifice? | Why do people go on pilgrimages?  Beliefs and practices -Hinduism |
| CUSP Science  Rocks  Animals, including humans  Revisit Rocks | Forces and magnets  Light | Plants |