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**Class 3 2021-2022 Curriculum content on a page**

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| **Autumn 2021** | **Spring 2022** | **Summer 2022** |
|  Reading |   |   |
|  Writing |   |   |
|  Maths |   |   |
| CUSP Art and Design Drawing and painting  Printmaking  | Textiles and collage 3D  | NEW module School study or revisit previous module and sophisticate / elaborate  |
| Computing  Internet research and communication Drawing and Desktop publishing  |  Programming Turtle logo and Scratch Presentation Skills  |  Word Processing Online Safety  |
| Design and Technology  Seasonal Stockings   |  Making mini greenhouses  |  Seasonal Food  |
| CUSP Geography Fieldwork and map skills Human and physical features  |  UK Study  |  Revisit human and physical features  OS maps and scale  |
| CUSP History Stone Age – Iron Age  |  Stone Age – Iron Age  Rome and the impact on Britain  |  Rome and the impact on Britain  |
| Music Mama Mia (Charanga) Christmas Songs and Music  | Music Glockenspiel 1 (Charanga) The Dragon Song (Charanga)  | Music Glockenspiel 2 (Charanga) Bringing us together (Charanga)  |
| MfL Spanish  | MfL Spanish  | MfL Spanish  |
| PE Hockey Rugby Dance – Machines Gymnastics – Principles of balance  | PE Football Orienteering Handball Striking and Fielding (Cricket)   | PE Athletics Net games Tennis Swimming   |
| PSHE Beginning and Belonging Family and Friends Anti-Bullying  | PSHE Diversity and Communities Sex and Relationship Education Drug Education  | PSHE Personal Safety Managing Change   |
| RE Why is prayer important to Muslims and not for some people? Key beliefs and practices of Islam  |  Fairness in a global context (Christianity) The Church Year: Is Easter a festival of new life or sacrifice?  |  Why do people go on pilgrimages? Beliefs and practices -Hinduism  |
| CUSP Science Rocks Animals, including humans Revisit Rocks  |  Forces and magnets Light   |  Plants  |