

Word Reading

- respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words

Reading Comprehension

- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- discussing word meanings, linking new meanings to those already known
- checking that the text makes sense to them as they read and correcting inaccurate reading
- discussing the significance of the title and events
- predicting what might happen on the basis of what has been read so far



Writing Composition

Write sentences by:

- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense

Writing Transcription

Spell:

- words containing each of the 40+ phonemes already taught
- common exception words
- segment spoken words into sounds and write the letters to those corresponding sounds

Name the letters of the alphabet:

- naming the letters of the alphabet in order

Add prefixes and suffixes:

- using the spelling rule for adding –s or –es
- using the prefix un–; using –ing, –ed, –er and –est

Handwriting:

- holding a pencil comfortably and correctly begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters

Vocabulary, Grammar & Punctuation

- leaving spaces between words
- Joining clauses using and
- Punctuate sentences using a capital letter and a full stop





Number & Place Value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Addition & Subtraction

- represent and use number bonds and related subtraction facts within 20
- solve one-step problems that involve addition and subtraction (and the symbols +, -, =) using concrete objects and pictorial representations, and missing number problems

Multiplication & Division

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Fractions

- find and name a half as one of two equal parts of an object, shape or quantity

Measurement

Compare, describe and solve practical problems for:

- lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)
- mass/weight (for example, heavy/light, heavier than, lighter than)
- capacity and volume (for example, full/ empty, more than, less than, half, half full, quarter)
- recognising and knowing the value of different denominations of coins and notes
- telling the time to the hour and half past the hour and draw the hands on a clock face to show these times

Properties of Shape

Recognise and name common 2-D and 3-D shapes, including:

- 2-D shapes (for example, rectangles (including squares), circles and triangles)
- 3-D shapes (for example, cuboids (including cubes), pyramids and spheres)



Fowlmere Primary School End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the **minimum** requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Links to the full national curriculum can be found on the school website.