

Fowlmere Primary School
Starling Class - Curriculum Map
Autumn Term 2026 – Half Term 1

Phonics – Reception		
Reception Autumn 1		
	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	ck e u r	I
Week 5	h b f l	the

	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	c k e u r	I
Week 5	h b f l	the

	Consonse	Tricky words
Week 1	<i>/aɪ/ a-e ai ay a igh ea ey aigh</i> <i>/ae/ y a ea ee ie ey i-e</i> <i>/aɪ/ igh i-e i y ie</i> <i>/ae/ oe oi oo oo oo ou</i>	people eye whole
Week 2	<i>/oo/ yoo/ oo u u-e ee un ou ui</i> <i>/ho/ sh oo oo oo oo</i> <i>/oo/ ee ie ir ee east</i> <i>/oo/ oo oo</i>	through improve move prove shoe two beautiful their parents
Week 3	<i>/oo/ or o oo oo oo out all our our ough sur</i> <i>/th/ th si</i> <i>/tʃn/ ch tch ture*</i> <i>/th/ sh th ch tsi ci si</i>	thought sure
Week 4	<i>/u/ u oo oo oo</i> <i>/u/ s s c se te st sc</i> <i>/u/ oo</i> <i>/u/ y</i> <i>/u/ a</i> <i>/u/ o oo</i> <i>/oo/ u ou</i> <i>u/ee ee a ee or our re</i>	once again any many friend busy pretty because laugh**
Week 5	<i>ie /ae/ /aɪ/</i> <i>y /ae/ /aɪ/ /i/</i> <i>ea /ae/ /ae/ /ai/</i> <i>e /ae/ /ae/ /oe/</i>	friend

[illegible]

English

We concentrate Traditional Tales and then poetry. Our core texts are Little Red Riding Hood & The Three Billy Goats Gruff. We will also use poetry from Michael Rosen & the idea of rhyme within books by Julia Donaldson.

We use known phonemes to read, develop our understanding of the text and improve intonations when we read out loud.

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	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
Week 2	air er /z/ s -es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
Week 4	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
Week 5	review longer words	

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Week 2	air er iz l s –es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CVVC CCVCC CCCVC Phase 4 with long vowels	
Week 4	Phase 5 /ail ay play /owl ou cloud /oil oy toy /eel ea each	
Week 5	review longer words	

Maths

- **Reception** – Match, sort & compare.
Measure & patterns.
- **Year 1** – place value.
- **Year 2** – place value, start of addition & subtraction unit.

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- **Year 1** – place value.
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Science
Animals, including Humans: Life cycles & Health.
Exploring animal life cycles and survival by investigating how animals grow, change & meet their basic needs.

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Geography
Human & Physical Features. Local visit.

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PSHE
What makes a good friend.
IT – taught by Miss Wazydrag
Computer safety: Digital footprint & safe websites.

What makes a good friend.

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Computer safety: Digital footprint & safe websites.

Music
Into the Groove – a song arranged in different styles for the children to learn and appraise – blues, Baroque, Latin, Bhangra, Folk and Funk.

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Art
Painting & Drawing – colour mixing. Looking at the artist Juan Miro. Working in the style of.

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RE - taught by Miss Wazydrag
The Jewish family .

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DT
Moving Pictures – Exploring and learning about sliders, levers and wheels. Designing and making their own moving picture.

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