Fowlmere Primary School

Starling Class - Curriculum Map

Autumn Term 2026 – Half Term 2

Phonics – Reception

	Phase 2 graphemes	New tricky words
Week 1	ff ll ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	• words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)	we me be

Science

Materials: Uses of everyday materials. Investigating how the properties of materials make them suitable for different uses.

English

Our core texts linked to the 'Travel and Space' theme is Beegu, The Way Home and Man on the Moon. We will use these as a platform for narrative writing and other genres such as letters and recounts.

- We use known phonemes to read, develop our understanding of the text and improve intonations when we read out loud.
- We will concentrate on correct letter formation and in year 2 start to join our letters.

Phonics – Year 1

	Phase 5 graphemes	New tricky words
Week 1	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	their people oh your
Week 2	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Mr Mrs Ms ask*
Week 3	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	could would should our
Week 4	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	house mouse water want
Week 5	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	

PSHE

Myself & My Relationships

Phonics – Year 2 – Bridge to Spelling

	Coverage
Week 1	What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell?
Week 2	Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er?
Week 3	Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?
Week 4	When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?
Week 5	Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?

Music

HO HO HO – a Charanga scheme.
We will also be practising for our Christmas celebration.

Maths

- **Reception** – 1,2,3,4,5 & shape
- **Year 1** – addition and subtraction (within 10), shape.
- **Year 2** – addition and subtraction, shape.

History

Travel and Transport with a particular emphasis on space. Learning about the development of travel and transport over time. We develop our understanding of timelines and make comparisons between old and new forms of transport. We will look at early travel methods of the Vikings through to inventions of cars, trains, aeroplanes and space travel. We look at significant individuals George Stephenson, the Wright brothers and Neil Armstrong.

RE

Festivals of Light. We explore festivals of light – Hannukkak, Diwali and the Nativity.

DT – Lanterns

Designing and making a Christmas lantern with a simple electrical circuit.