	Geography Curriculum Map Band A - KS1.		
Band A	**Autumn**	**Spring**	**Summer**
Class 1 & 2 KS1	**4 Countries and Capitals of the UK**	**Weather, Hot and Cold Places UK compared to Antarctica**	**Continents and Oceans**
What we will learn	• Use atlases to study the 4 countries of the UK and capitals • Learn facts about each of the 4 countries – capital city, national flower, physical features (mountains / lakes) • Learn the 4 compass points and compare the location of the 4 countries • Make comparisons between the 4 countries	• Different weather in the UK • How weather changes in each season • Recognise weather symbols used on forecasts • Record the weather for one week • Make our own weather forecast • Use atlases to find the hot and cold places in the world • Study Antarctica • Compare the weather, terrain, physical features and location of Antarctica to the UK	• Use atlases and globes to study the 7 continents of the world • Learn facts about each of the continents – countries, physical features (mountains / lakes), human features (famous buildings), climate and animals. • Make comparisons between continents • Use atlases and globes to locate the 5 oceans
Key vocab	United Kingdom, country, England, Scotland, Wales, Northern Ireland, capital city, London, Belfast, Cardiff, Edinburgh	Weather, symbol, seasons, climate, terrain	World map, atlas, continent, ocean, Europe, Africa, Asia, Australasia, North America, South America, Antarctica.
Skills & Assessment	<u>EYFS</u> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. <u>Insight</u> • Can name and locate the four countries and capital cities of the UK. • Can use information books to compare the similarities and differences between places. • Can use basic geographical vocabulary to identify and describe key human and physical features.	<u>EYFS</u> • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. <u>Insight</u> • Can identify seasonal and daily weather patterns in the UK. • Can identify hot and cold areas of the world in relation to the Equator and North and South Poles. • Can use information books to compare the similarities and differences between places. • Can explain geographical similarities and differences between an area of the UK and a non-European country.	<u>EYFS</u> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. <u>Insight</u> • Can name and locate the world's seven continents and five oceans using globes, maps and atlases. • Can use information books to compare the similarities and differences between places.
Links to	Introducing vocab and use of atlases Foundation for Class 3 Aut B A – UK counties	Introducing vocab Foundation for Class 1 /2 – UK v Kenya, Class 3 Spr B	Builds on Class KS1 Aut A – UK countries Foundation for Class 3 Sum A – Climate Zones

	Geography Curriculum Map Band A – LKS2		
Band A	**Autumn**	**Spring**	**Summer**
Class 3 LKS2	**Mountains and Volcanoes** **Case study - Italy**	**Rivers** **Case study – River Nile**	**Features of the UK**
What we will learn	Learn about plate tectonics and how volcanoes and earthquakes occur Use atlas and relief maps to locate volcanoes around the world Look physical geog and volcanoes in Italy – Vesuvius and Etna Case study of Mt Vesuvius – recent eruption in 1944, eruption in 79AD and the destruction of Pompeii	Use atlas and relief maps to location famous river around the world Learn about the workings of a river Learn about the location, features and journey of the River Nile from source to mouth. Find out the positive and negative effects of the Aswan High Dam on the River Nile Explore the physical and human geography of the River Nile Delta and land uses for the River Nile and how these have changed over time.	• Use atlases to name and locate the countries, capitals and some of the larger cities of the UK • Use atlases or maps to name and locate the main rivers and seas of the UK • Use relief maps to name and locate areas of high ground and other physical features within the UK • To name and locate some of the counties of the UK and explore certain features • Use grid references to locate settlements features within settlements
Key vocab	Volcano, earthquake, eruption, lava, earthquake	River, source, mouth, land use, physical features, human features	Atlas, countries, capital city, counties, river, sea, settlements
Skills & Assessment	<u>Insight</u> • Can describe and understand the workings of rivers, mountains, volcanoes and earthquakes. • Can locate world continents/countries with a focus on Europe and Russia identifying key human and physical characteristics, countries and major cities. • Can understand similarities and differences in the human and physical differences with a region of the UK and the region of a European country. • Can use a range of sources to compare the similarities and differences between human and physical features of places. • Can identify and interpret relief maps.	<u>Insight</u> • Can describe and understand the workings of rivers, mountains, volcanoes and earthquakes. • Can use a range of sources to compare the similarities and differences between human and physical features of places. • Can locate world continents/countries with a focus on Europe and Russia identifying key human and physical characteristics, countries and major cities. • Can identify and interpret relief maps.	<u>Insight</u> • Can name and locate counties and cities of the UK, identifying key human and physical features and land use. • Can describe and understand different types of settlement and land use. • Can locate places on an OS map using a 4 figure grid reference and use the 8 points on a compass. • Can identify and interpret relief maps.
Links to	Builds on KS1 Aut B – Physical Geography Foundation for Class 4 Spr B - Mountains	Builds on KS1 Aut B – Physical Geography Foundation for Class 4 Spr B – Coastal Towns	Builds on KS1 Sum A – continents Foundation Class 4 Spr A – Time Zones

	Geography Curriculum Map Band A – UKS2		
Band A	**Autumn**	**Spring**	**Summer**
Class 4 UKS2	**UK compared to Mexico**	**Time Zones of the World**	**Map work**
What we will learn	• Use atlas / digital / computer mapping to locate N and S America, key physical, human characteristics, countries and major cities. • Look at key aspects of physical geography - climate zones, biomes and vegetation belts. • Look at weather and climate in N and S America, focus on Mexico and compare to UK • Study rivers mountains volcanoes and earthquakes in S America and Mexico • Look at Mexico, how does it compare with London/Cambridge? Compare the biome/climate/time zones etc.	• Learn about the position and significance of latitude, longitude, equator, N and S hemisphere, Tropics of cancer and Capricorn, arctic and Antarctic Circle, the prime meridian. • Recap longitude and latitude using atlas / digital maps • Look at how lines of longitude create time zones • Study examples in Europe and America with multiple time zones. • Identify the position and significance of the Prime/Greenwich Meridian • Daylight saving – why do we change our clocks?	• Use 6 figure grid references on OS / digital /computer mapping to locate places and read the scale of contour lines • Use maps to plan the quickest route and find alternative routes • Look at OS symbols • Make own simple thematic map based on given data
Key vocab	Digital maps, physical, human characteristics, climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, Mexico	Longitude, latitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer, Capricorn, Arctic and Antarctic Circle, Prime Meridian	Grid references, digital mapping, contour lines, routes, OS symbols, thematic map
Skills & Assessment	<u>Insight</u> • Can locate the world's continents/countries including N and S America identifying key human and physical characteristics, countries and major cities. • Can understand similarities and differences in the human and physical differences with a region of the UK, the region of a European country and a region within N or S America. • Can describe and understand economic activity and the distribution of natural resources including energy, food, minerals and water.	<u>Insight</u> • Can use longitude and latitude as a guide to a location on an atlas. • Can describe and understand climate zones, biomes, vegetation belts and the water cycle. • Can locate the position of the Tropics of Cancer and Capricorn, the Greenwich Meridian and times zones.	<u>Insight</u> • Can locate places on an OS map using a 6 figure grid reference and read the scale of contour lines on an OS map. • Can make his/her own simple thematic map based on his/her own data. • Can use a range of maps to plan the quickest route and find alternative routes. • Can use digital/computer mapping to locate places.
Links to	Builds on Class 3 Spr B – East Anglia V Catalonia	Builds on Class 3 Sum A – Climate Zones	Builds on Class 3 Sum A – Map Work

	Geography Curriculum Map Band B – KS1		
Band B	**Autumn**	**Spring**	**Summer**
Class 1 & 2 KS1	**Human and physical features**	**Weather, Hot and Cold places UK compared to Kenya**	**Map work Local study – Foxton**
What we will learn	• Use maps to look at physical features in the UK (mountains, rivers, lakes) and local area • Learn about cities, towns and villages • Look at the human features found there (shops, supermarket, hospital) and how they differ between cities, towns and villages • Walk around Foxton making a record of human and physical features	• Weather in the UK • How weather changes in each season • Weather symbols used on forecasts • Record the weather for one week • Use atlases to find the hot and cold places in the world • Study Kenya • Compare the weather, terrain, physical features and location of Kenya to the UK	**Link to History topic – seaside holidays** • 4 compass points, give / follow directions • Aerial maps and OS maps of the local area and Foxton • Use a map to move around the school and playgrounds • Use map to follow route around Foxton • Understand symbols on OS maps • Make own map of a seaside town with a key containing OS symbols
Key Vocab	Physical, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, Human, city, town, village, factory, farm, house, office, port, harbour, shop.	Weather, symbol, seasons, climate, terrain	Compass, 4-point, direction, North, East, South, West, aerial view
Skills & Assessment	EYFS • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Insight • Can use basic geographical vocabulary to identify and describe key human and physical features. • Can use aerial photographs to identify key landmarks, human and physical features of the area studied.	EYFS • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Insight • Can identify seasonal and daily weather patterns in the UK. • Can identify hot and cold areas of the world in relation to the Equator, North and South Poles. • Can use information books to compare the similarities and differences between places. • Can explain geographical similarities and differences between an area of the UK and a non-European country.	EYFS • Describe immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Insight • Can use a simple plan to follow a route. e.g. Around school or local area. • Can draw maps of real life and made up places and create keys for symbols on the map. • Can use aerial photographs to identify key landmarks, human and physical features of the area studied. • Follow 4 directions on a map: North, South, East, West
Links to	Introducing vocab Found for KS1 Sum B – Map Work/Local Study	Builds on vocab from KS1 Spring A – UK v Antarctica Foundation for Class 3 Spr B - Catalonia	Builds on vocab from KS1 Aut B – Local Study Foundation for Class 3 Spr B – Map work Foundation for Sum B - Local Study

	Geography Curriculum Map Band B – LKS2		
Band B	**Autumn**	**Spring**	**Summer**
Class 3 LKS2	**Climate Zones** **Case study – rainforests**	**Comparing Human & Physical Features of East Anglia (UK) to Catalonia (Spain)**	**Local Study – Royston**
What we will learn	Locate the position of the Equator, Northern and Southern Hemispheres, the Arctic and Antarctic Circles Explore the climate zones of the world and learn the difference between weather and climate • Identify the Earth's major biomes. • Discover the location of world rainforests and their climate	• Locate Spain and Catalonia on atlases Explore the physical geography of Catalonia compared to East Anglia • Find out about the human geography of Barcelona in Spain compared to Cambridge in East Anglia • Compare the climate of Spain to the UK Study the importance of tourism to Spain and the UK	• Use OS maps to locate Foxton and the surrounding villages, town of Royston and city of Cambridge • Look at human and physical features of villages, towns and cities Look at the land use of Royston and make a list of human and physical features • Visit Royston and make a list of land uses in the centre • What else is needed in the centre? • Make a sketch map to show this
Key vocab	Longitude, latitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian, time zones Atlas, countries, capital city, counties, river, sea, settlements	Atlas, Spain, Catalonia, Barcelona, capital city, climate, human, physical features, tourism	Human, physical, land uses, local area, village, town, city
Skills & Assessment	<u>Insight</u> • Can locate the position of the Equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles. • Can identify and interpret relief maps.	<u>Insight</u> • Can understand similarities and differences in the human and physical differences with a region of the UK and the region of a European country. • Can use a range of sources to compare the similarities and differences between human and physical features of places. • Can locate world continents/countries with a focus on Europe and Russia identifying key human and physical characteristics, countries and major cities.	<u>Insight</u> • Can make a simple sketch map of the human and physical features in his/her local area. • Can explore human or physical features in the local area. • Can use a range of sources to compare the similarities and differences between human and physical features of places. • Can locate places on an OS map using a 4 figure grid reference and use the 8 points on a compass.
Links to	Builds on KS1 Sum 2 – Map Work Foundation for Class 4 Spr A – Time Zones Foundation for Class 4 Sum 2 – Map Work	Builds on KS1 Spr A – UK v Antarctica Builds on KS1 Spr B - UK v Kenya Foundation for Class 4 Aut A – Mexico	Builds on Class 2 Sum B – Foxton Foundation for Class 4 Sum B – Cambridge

	Geography Curriculum Map Band B – UKS2		
Band B	**Autumn**	**Spring**	**Summer**
Class 4 UKS2	**Coastal Towns**	**Mountains, Volcanoes, Earthquakes**	**Local Study – Cambridge**
What we will learn	• Find out what coasts are and how they are formed • Learn about the physical features of coasts and the processes of erosion that affect them • Identify different types of beaches • Use maps and secondary sources to research and describe coastal areas	• Use atlases, globes and digital / computer mapping to locate mountains and volcanoes • Explain how different mountains are formed • Know why earthquakes occur and that earthquakes have different magnitudes and have different impacts	• Use OS map and 6 figure grid reference to locate Cambridge and important places in • On digital/computer maps find the quickest route between two places • Understand how Cambridge and its human features have changed over time • Visit Cambridge, look at important places, follow route on a map and carry out a survey • Use survey data in class
Key vocab	River, source, mouth, land use, physical features, human features	Volcano, earthquake, eruption, lava, earthquake	Grid reference, human, physical, land uses, routes, surveys
Skills & Assessment	<u>Insight</u> • Can describe and understand economic activity and the distribution of natural resources including energy, food, minerals and water. • Can understand how human and physical features in places in the UK have changed over time. • Can analyse the relevance of information from a range of sources and make conclusions about places.	<u>Insight</u> • Can use digital/computer mapping to locate places. • Can analyse the relevance of information from a range of sources and make conclusions about places.	<u>Insight</u> • Can locate places on an OS map using a 6 figure grid reference and read the scale of contour lines on an OS map. • Can use a range of maps to plan the quickest route and find alternative routes. • Can use digital/computer mapping to locate places. • Can understand how human and physical features in places in the UK have changed over time. • Explore and explain topical geographical issues in his/her places of study and understand how these issues have changed over time. • Can make his/her own simple thematic map based on his/her own data.
Links to	Builds on Class 3 Spr A – Rivers	Builds on Class 3 Aut A – Mountains & Volcanoes	Builds on Class 3 Sum B – Royston