

Fowlmere Primary School
Starling Class - Curriculum Map
Spring Term 2026 – Half Term 2

Phonics – Reception

Phase 3 graphemes	
Week 1	review Phase 3: ai ee igh oa oo ar or ur oo
Week 2	review Phase 3: er air words with double letters longer words
Week 3	words with two or more digraphs
Week 4	longer words words ending in -ing compound words
Week 5	longer words words with s in the middle /z/ s words ending -s words with -es at end /z/

English

- We concentrate on narrative and then poetry. Our core text linked to the 'Into the Woods' theme is Bog Baby. We will also use We're Going on a Bear Hunt.
- We use known phonemes to read, develop our understanding of the text and improve intonations when we read out loud.

Geography

- Exploring Maps – We will develop our skills of using and drawing our own maps.
- We learn about aspects of maps such as compass points.
- We will revise the UK and locate it within Europe.

Phonics – Year 1

Phase 5 graphemes	
Week 1	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk
Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*
Week 3	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there
Week 4	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor
Week 5	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze

Music

Into the Groove – a song arranged in different styles for the children to learn and appraise – Blues, Baroque, Latin, Bhangra, Folk and Funk.

PSHE

Rights and Responsibilities.

IT

E safety.

Maths

- Reception – Building 9 and 10, exploring doubles, odd and even. Combining.
- Year 1 – place value within 50, length & height, mass & volume.

RE

Exploring a different faith. A Hindu Family .

DT

Moving Pictures – Exploring and learning about sliders, levers and wheels. Designing and making their own moving picture.

Science

Introduction to Plants, Our Beautiful Planet. The children will look identify and describe the basic structure of a variety of plants. They will continue to develop their scientific skills.