

**Fowlmere Primary School**  
**Starling Class - Curriculum Map**  
**Summer Term 2026 – Half Term 1**

**Phonics – Reception**

**Reception Summer 1**

	Phase 4
Week 1	short vowels CVCC
Week 2	short vowels CVCC CCVC
Week 3	short vowels CCVCC CCCVC CCCVCC longer words
Week 4	longer words compound words
Week 5	root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est

New tricky words
said so have like
some come love do
were here little says
there when what one
out today

**English**

We concentrate on narrative. Our core texts linked to our Castles theme is 'George and the Dragon', 'Castle Adventure' and 'The Castle the King Built'. We use known phonemes to read, develop our understanding of the text and improve intonations when we read out loud.

**RE**

What makes a place special?

**Geography**

Exploring Maps – We will develop our skills of using and drawing our own maps.  
 We learn about aspects of maps such as compass points.  
 We will revise the UK and locate it within Europe.

**Phonics – Year 1**

**Year 1 Summer 1**

	Review Phase 5 GPCs for phonics screening
Week 1	ay play a-e shake ea each e he
Week 2	ie pie i-e time o go o-e home
Week 3	ue blue rescue ew chew new u-e rude cute aw claw
Week 4	ea head ir bird ou cloud oy toy
Week 5	l tiger a paper ow snow u unicorn
Week 6	ph phone wh wheel ie shield g giant

**History**

Castles. Understanding the role of a monarch and how it has changed over time; identifying the purpose, structure and evolution of castles.

**PSHE**

Trying new things and building resilience.  
**IT – Year 1**  
 Technology in our lives & using a PC.

**Maths**

**Reception** – To 20 and beyond. How many now?  
**Year 1** – multiplication and division, fractions.

**Music**

Round and Round unit - listening and appraising, musical activities and performing.

**Art**

Colour chaos. Developing and applying colour mixing skills. Looking at colour in various artists' work.

**DT**

Moving Pictures – Exploring and learning about sliders, levers and wheels. Designing and making their own moving picture.

**Science**

**Reception** - Animal Adventures – exploring animals big and small on the school grounds and further afield. Identifying similarities and differences and sorting animals into groups.

**Year 1** – Comparing Animals – Comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets.