

## Word Reading

- apply their growing knowledge of root words, prefixes and suffixes
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

## Reading Comprehension

**Develop positive attitudes to reading and understanding of what they read by:**

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- using dictionaries to check the meaning of words that they have read
- identifying themes and conventions in a wide range of books
- discussing words and phrases that capture the reader's interest and imagination

**Understand what they read, in books they can read independently, by:**

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- retrieving and recording information from nonfiction using contents pages and indexes to locate



## Writing Composition

**Draft and write by:**

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme in narratives, creating settings, characters and plot
- proof-reading for spelling and punctuation errors and checking it makes sense

## Writing Transcription

**Spelling:**

- spell homophones - here/hear; heel/heal/he'll; plain/plane; air/fare; peace/piece; brake/ break, grate/great
- Spell words with endings sounding like zh or ch (treasure, picture)
- spell endings which sound like zhun (division, occasion)
- add suffix -ly to an adjective to form an adverb e.g. accidentally
- add prefixes – suggestions are:-un, dis, mis, re, pre

**Handwriting:**

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined
- increase the legibility, consistency and quality of their handwriting

## Vocabulary, Grammar & Punctuation

**Word:**

- use the forms **a** or **an** according to whether the next word begins with a consonant or a vowel

**Sentence:**

- express time, place and cause using conjunctions, adverbs, or prepositions

**Text:**

- use the present perfect form of verbs instead of the simple past



## Number & Place Value

- find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000



## Addition & Subtraction

- add and subtract numbers mentally
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

## Multiplication & Division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

## Fractions

- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- record  $\frac{1}{10}$  as 0.1,  $\frac{3}{10}$  as 0.3 etc
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators

## Measurement

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/ capacity (l/ml)
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

## Properties of Shapes

- identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle

## Statistics

- interpret and present data using bar charts, pictograms and tables



# Fowlmere Primary School End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the **minimum** requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Links to the full national curriculum can be found on the school website.